## Online Accommodated Testing - For Faculty

Scenario	Description & Contact Information
TESTING ACCOMMODATION	
Ability to make-up quizzes, test or exams missed due to episodic impact of disability	Student may need to take exam at an alternative time.
	Please contact the DSP Testing Center at 213-821-9620 for assistance.
Alternative exam scheduling	Student may need to take exam at an alternative time.
	Please contact the DSP Testing Center at 213-821-9620 for assistance.
Accessible furniture for testing	Not applicable in an online setting
Computer use for tests	Not applicable in an online setting
Extended time - 1.5x (time and one-half)	Exam length can be adjusted for 1.5x students in Blackboard
Double time - 2.0x	Exam length can be adjusted for 2.0x students in Blackboard
Triple time - 3.0x	Exam length can be adjusted for 3.0x students in Blackboard
No scantrons for tests	Not applicable in an online setting
Pre-approved keyword list (assistive tech device) that does not fundamentally alter the nature of the test	This accommodation may not be applicable to every quiz, test or exam depending on the nature of the test.
	Faculty must approve keyword list prior to exam.

Scenario	Description & Contact Information
Pre-approved formula card that does not fundamentally alter the nauter of the test	This accommodation may not be applicable to every quiz, test or exam depending on the nature of the test.
	Faculty must approve formula card prior to exam. Can ask student to take a photo of the card and email it to faculty. This accommodation will rely heavily on academic integrity / code of conduct between student and faculty.
Reduced distraction test setting	Not applicable in an online setting; student can provide on own within personal environment.
Cubicle for testing	Not applicable in an online setting (same note as above)
Private room for testing	Not applicable in an online setting (same note as above)
Text-to-Speech	Have student reach out to the DSP Testing Center at 213-821-9620 for assistance.
Speech-to-Text	Have student reach out to the DSP Testing Center at 213-821-9620 for assistance.
Reader	Have student reach out to the DSP Testing Center at 213-821-9620 for assistance.
Scribe	Have student reach out to the DSP Testing Center at 213-821-9620 for assistance.
Use of pencil for tests	Not applicable in an online setting (assuming test is all on-line)
Ability to repeat audio recordings during exams (up to 5 times depending on the length of passage/st)	Faculty will need to set the maximum number of times an audio/video clip can be played, and adjust for students approved for this accommodation.
	Please contact the DSP Testing Center at 213-821-9620 for assistance.

Scenario	Description & Contact Information
Natural or lamplighting for testing	Not applicable in an online setting (student can provide for self)
Use of basic 4-function caluclator for math-related exams/quizzes	This accommodation may not be applicable to every quiz, test or exam depending on the nature of the test.
	Student will need to provide their own calculator. Faculty may preapprove what is an acceptable resource for a basic calculator (e.g. calculator function on laptop but not cellphone)
Accessible format of quizzes, tests, and exams	This Is relevant when the on-line exam platform Is not accessible to screen-reading technology (e.g. ExamSoft). Student will need a word document version of exam materials.
	Please contact the DSP Testing Center at 213-821-9620 for assistance.
Breaks during tests, as needed	Typically this is a "stop the clock" accommodation. For on-line setting, provide student with additional testing time to allow for breaks (ie: student approved for 1.5x should receive 2.0x to allow for breaks)
Enlarged font on quizzes, tests and exams	Test materials and/or platform will need to be adjustable on the screen.
No conscutive tests	Student requires a 2-hour break between exams. Student may need to take exam at an alternative time to allow for a 2-hour break.
	Please contact the DSP Testing Center at 213-821-9620 for assistance.
Use of DSP-approved personal equipment during testing	ie: sunglasses, hat, food/drink, medication, medical monitoring equipment (glucose monitor, app via cell or smartwatch)
	Student can self-manage.